Gender Studies: Take Back the Night Rubric

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| **Planning** | * Student fully participated in planning process. * Contributed to class planning discussions * Volunteered for planning assignments. * Carried out those assignments. | * Student participated in planning process. * Listened attentively during planning discussions in class, but may not have contributed his/her ideas. * Accepted planning assignments, but may not have volunteered for them. * Completed planning assignments. | * Student minimally participated in planning process or was frequently absent during planning process. * Was disruptive and did not contribute to class planning discussions. * Student did not accept a planning assignment or failed to complete assignment. |
| **Presentation** | * Student actively participated in presentation of event. * Student spoke directly to audience or carried out behind-the-scenes job during the actual event as assigned. | * Student was present for the event, but may not have completed assigned role due to uncontrollable factors (emotions – nerves, etc.) | * Student was not present for any part of the event. |
| **Professionalism** | * + Student’s attitude and demeanor reflected seriousness of the event.   + Promises were carried out.   + Student conducted themselves professionally throughout the event. | * Student maintained a professional demeanor for the majority of the planning and presentation stages. * If student did not complete assigned tasks, it was due to emotions, rather than not caring. * Unprofessional conduct resulted from passion with the project. | * + Student was disrespectful during rehearsal or event.   + Student did not complete tasks assigned to him/her.   + Student was rude to peers and/or adults throughout the planning and presentation of the event. |
| **Participation in Oral Reflection** | * + Student was present in class and fully participated in oral post-event reflection.   + Student shared own thoughts and respected those of others by listening attentively while others spoke.   + Student’s comments were productive and not destructive. | * Student was present in class. * Student listened attentively to others, but may not have contributed to the oral discussion OR contributed to the discussion but was occasionally disruptive while others were speaking. * Student’s comments were honest, but more destructive than productive. | * Student was not present in class, OR * Student did not listen to others during the post-event discussion, nor did s/he share own thoughts. * Student’s comments were completely destructive and non-productive. |