Gender Studies: Take Back the Night Rubric

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| **Planning** | * Student fully participated in planning process.
* Contributed to class planning discussions
* Volunteered for planning assignments.
* Carried out those assignments.
 | * Student participated in planning process.
* Listened attentively during planning discussions in class, but may not have contributed his/her ideas.
* Accepted planning assignments, but may not have volunteered for them.
* Completed planning assignments.
 | * Student minimally participated in planning process or was frequently absent during planning process.
* Was disruptive and did not contribute to class planning discussions.
* Student did not accept a planning assignment or failed to complete assignment.
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| **Presentation**  | * Student actively participated in presentation of event.
* Student spoke directly to audience or carried out behind-the-scenes job during the actual event as assigned.
 | * Student was present for the event, but may not have completed assigned role due to uncontrollable factors (emotions – nerves, etc.)
 | * Student was not present for any part of the event.
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| **Professionalism**  | * + Student’s attitude and demeanor reflected seriousness of the event.
	+ Promises were carried out.
	+ Student conducted themselves professionally throughout the event.
 | * Student maintained a professional demeanor for the majority of the planning and presentation stages.
* If student did not complete assigned tasks, it was due to emotions, rather than not caring.
* Unprofessional conduct resulted from passion with the project.
 | * + Student was disrespectful during rehearsal or event.
	+ Student did not complete tasks assigned to him/her.
	+ Student was rude to peers and/or adults throughout the planning and presentation of the event.
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| **Participation in Oral Reflection**  | * + Student was present in class and fully participated in oral post-event reflection.
	+ Student shared own thoughts and respected those of others by listening attentively while others spoke.
	+ Student’s comments were productive and not destructive.
 | * Student was present in class.
* Student listened attentively to others, but may not have contributed to the oral discussion OR contributed to the discussion but was occasionally disruptive while others were speaking.
* Student’s comments were honest, but more destructive than productive.
 | * Student was not present in class, OR
* Student did not listen to others during the post-event discussion, nor did s/he share own thoughts.
* Student’s comments were completely destructive and non-productive.
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