Regents Q’s: REVIEW-10

1. • Irregular coastline

• Abundant mineral resources

• Large labor force

• Investment capital

Which country had these characteristics and used them to industrialize in the 1700s?

(1) Germany

(2) Italy

(3) Great Britain

(4) Japan

1. What was a result of the Industrial Revolution in Europe?

(1) the growth of the middle class

(2) an increase in nomadic herding

(3) a decline in urban population

(4) a decrease in international trade

1. Urbanization in developing nations today is similar to urbanization in 19th-century England because in both cases

(1) many people moved to rural areas

(2) governments developed policies of forced migration

(3) ties to extended families increased

(4) many farm workers went to cities to look for jobs

1. Increased agricultural production in England in the late 1700s contributed directly to

(1) the development of a worldwide communications network

(2) the introduction of manorialism

(3) a decrease in the power of the monarch

(4) an increase in life expectancy

1. Which heading is most appropriate for the partial outline below that is related to conditions during the 18th and 19th centuries?

|  |
| --- |
| I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A. Abundant natural resourcesB. Advanced technologyC. Surplus of foodD. Stable economic and political conditions |

(1) Factors Needed for Industrialization

(2) Forces That Caused the Rise of Fascism

(3) Objectives of the Green Revolution

(4) Results of the Glorious Revolution

1. Which pair of natural resources were used to change transportation and manufacturing in Great Britain during the Industrial Revolution?

(1) gold and salt

(2) diamonds and petroleum

(3) copper and tin

(4) coal and iron ore

1. Which statement represents a central idea of laissez-faire economics?

(1) Class struggles are based on inequities.

(2) Workers should form unions to better their conditions.

(3) Prices are best determined by supply and demand.

(4) The government should own all means of production.

1. Which idea is correctly paired with a document that supports it?

(1) colonialism — *The Prince*

(2) militarism — Sadler Report

(3) capitalism — *Wealth of Nations*

(4) monotheism — *The Communist Manifesto*

1. Which of these groups were the major supporters of 20th-century communist revolutions?

(1) priests and artisans

(2) bourgeoisie and nobility

(3) entrepreneurs and capitalists

(4) workers and peasants

1. Which written work criticized the capitalist system during the Industrial Revolution?

(1) *Communist Manifesto* by Karl Marx and Friedrich Engels

(2) “White Man’s Burden” by Rudyard Kipling

(3) *The Wealth of Nations* by Adam Smith

(4) *The Origin of Species* by Charles Darwin

1. Which characteristic is associated with an economy based on the principles of laissez-faire?

(1) prices based on supply and demand

(2) production quotas established by the central government

(3) distribution of goods determined by the customs of a traditional society

(4) some goods exchanged for other goods of equal value

1. Adam Smith would most likely agree with which statement?

(1) Revolution is the only solution to economic problems.

(2) Five-year plans are necessary in order to industrialize.

(3) All nations would benefit from an agricultural economy.

(4) Government should follow a laissez-faire policy.

1. What was the main reason for the extensive Irish emigration to North America in the 1840s?

(1) mass starvation

(2) military draft

(3) civil war

(4) smallpox outbreak

1. Which idea is most closely associated with laissez-faire economics?

(1) communes

(2) trade unionism

(3) subsistence agriculture

(4) free trade

Base your answer to question 15 on the 19th century song lyrics below and on your knowledge of social studies.

. . . What has poor Ireland done, mother, —

What has poor Ireland done,

That the world looks on, and sees us starve,

Perishing one by one?

Do the men of England care not, mother, —

The great men and the high, —

For the suffering sons of Erin’s isle,

Whether they live or die? . . .

— A. M. Edmond,

“Give Me Three Grains of Corn, Mother”

1. Which event is most closely associated with the conditions described in these lyrics?

(1) civil war

(2) famine

(3) Glorious Revolution

(4) independence from Great Britain

Base your answers to questions 16 and 17 on the speakers’ statements below and on your knowledge of social studies.

*Speaker A:* If the rate of population growth continues to exceed the growth in the food supply, there will not be enough food for all of the people.

*Speaker B:* There are people who are wealthy and people who are poor. This is just how things are.

*Speaker C:* History is the story of class struggle. Eventually, the working class will rise up and revolt against the wealthy.

*Speaker D:* The government should do what is best for most of its people.

1. Which speaker best represents the views of Karl Marx?

(1) *A*

(2) *B*

(3) *C*

(4) *D*

1. To which situation are these speakers most likely reacting?

(1) growth of Zionism

(2) rise of industrialization

(3) division of Africa

(4) formation of military alliances